

151st Commencement December 11, 2024

Lakefront Arena 6801 Franklin Avenue New Orleans, LA

The Commencement Ceremony

The audience is requested to stand during the Academic Procession, the singing of the National Anthem, and the Benediction, and to remain in place until the Recessional has left the Arena.

The Academic Procession

Chief Marshal	Andrew Pellett, PhD
	Department Head, Cardiopulmonary Science
	Associate Dean for Academic Affairs
	School of Allied Health Professions
Music	
Music	
Bearer of the Mace	Janet H. Southerland, DDS, MPH, PhD
	Vice Chancellor for Academic Affairs
Procession of the Platform Party	Ryan F. Garrity, MLA, MA
	University Registrar
Faculty Marshals	John Zamjahn, PhD, MHS
	Professor of Clinical Cardiopulmonary Science School of Allied Health Professions
	Todd Tartavoulle, DNS, APRN, CNS-BC
	Assistant Dean for Student Services
	School of Nursing
Procession of the Faculty	
Student Marshal	Jason "Jay" Mussell, PhD
Professor of Ke	esearch for Department of Cell Biology and Anatomy
	School of Medicine
Procession of the Students	NLE
Procession of the Candidates in Nursing	
Gonfalonier	
Procession of the Candidates in Public I	Bachelor of Science in Nursing Candidate
	Doctor of Philosophy Candidate
Procession of the Candidates in Graduat	
Gonfalonier	Thomas Reed Kyllo
	Doctor of Philosophy Candidate
Procession of the Candidates in Medicir	
Gonfalonier	Illona Sarah Brumfield
	Doctor of Medicine Candidate

The Commencement Ceremony

Opening Proclamation	Janet H. Southerland, DDS, MPH, PhD Vice Chancellor for Academic Affairs
National Anthem	
Invocation	Lauren Elizabeth Bagneris Doctor of Medicine Candidate
Welcome and Opening Remarks	Steve Nelson, MD Chancellor
Introduction of Commencement Speaker	Steve Nelson, MD
Commencement Address	President Emeritus, University of Louisiana System
Conferring of Degrees	Rémy Voisin Starns Member, LSU Board of Supervisors
Benediction	Jaden Renee' Pearley Bachelor of Science in Nursing Candidate
Closing Proclamation	Janet H. Southerland, DDS, MPH, PhD
The Recessional	

National Anthem

O say can you see, by the dawn's early light, What so proudly we hailed at the twilight's last gleaming

> Whose broad stripes and bright stars Through the perilous fight

O'er the ramparts we watched Were so gallantly streaming

And the rocket's red glare, The bombs bursting in air

Gave proof through the night That our flag was still there

O say does that star-spangled banner yet wave O'er the land of the free and the home of the brave

Francis Scott Key

Appearance of a name in the Commencement program is presumptive evidence of graduation, but is not regarded as conclusive. The official Louisiana State University Health Sciences Center at New Orleans transcript, sealed and signed by the Registrar, is conclusive testimony of the student's academic record and possession of degree(s) awarded by this institution.

> Professional photographers will record each graduate as the diploma is presented and color portraits will be available for purchase, if desired.

Commencement Speaker



James A. Caillier, PhD

President Emeritus, University of Louisiana System

Commencement Speaker

Dr. James Caillier earned his bachelor's degree from the University of Louisiana at Lafayette, a master's degree in chemistry from Southern University in Baton Rouge, and a doctorate in education from Louisiana State University. He began his career at the University of Louisiana at Lafayette before being named President of Delgado Community College in New Orleans. He was subsequently appointed President of the University of Louisiana System, where he served until his retirement from Higher Education. Dr. Caillier now serves as Vice President & Executive Director of the Patrick F. Taylor Foundation.



Degree Candidates

School of Allied Health Professions

Presented by Erin Dugan, PhD, Dean

MASTER OF OCCUPATIONAL THERAPY

Jill E Tatarski*†

MASTER OF PHYSICIAN ASSISTANT STUDIES

Connor Mark Chamberlain*† Reagan Carroll LeBlanc*†



* In Absentia

Degree Candidates

School of Nursing

Presented by Demetrius Porche, DNS, PhD, ANEF, FACHE, FAANP, FAAN, Dean

BACHELOR OF SCIENCE IN NURSING

Elizabeth Grace Allen Markayla Rene Anderson Daniah Amin Awadallah Alyssa Rose Babin Makayla Nicole Bateman Armani Marquise Beasley Maria Francesca Berrios Vanicia Alexandra Blanchere† Alyssa Michelle Branch Lizbeth Altagracia Brand-Gonzalez Cecilia Claire Braud Camryn Renee Breaux Laura Leigh Breedlove*† Corinne Renee Brignac Iadvn Rova Brooks Braeden Michael Brown Molly Reece Brown Ashley Elizabeth Buckler Reagan Charlotte Calvert Madison Kaylee Camp Kayla Rebecca Carlos Rileigh Rose Centanni Vandani Chew Jillian Kay Cook Claire Elise Cooper Madison Allina Cooper Elena Cujba Douglas Drake Douget Meghan Elizabeth Edwards Regan Andree Ellis Gianna Rose Ezeb Chloe Elaine Falcon Aline Jane Firmin Chassidy Monet Fontenot

Jenna Marie Forsythe Marie Therese Lin Francioni Caleb Michael Frevder Justin Kenneth Gesler*† Claire Ainsley Gulledge Deanna Monique Hawkins **Janiah Faith Houston** Madison Elise Hyver Rachel Marie James Jermyra Marcia Kinchen Megan Leanda Koch* Kyleigh Lane Kaylyn Romona Latin JaMyra Dechelle Lee Marissa Elizabeth Lund Daniel Malo Caroline Mae Martin Alexis Gabriel Masson Jori Morgan Mathis Cayden Alex McCoy Kathryn Elisabeth McLachlan Cavla Marie Means Olivia Marie Melancon Helen Nicole Melendez Ashleigh Elizabeth Moorehead Aerial Griffin Mose Miledy Lissette Mota Tashawna Monique Muhammad Albert Alphonse Nastasi Iunvi Nie Allyssa Fermin Pamintuan Iaden Renee' Pearlev Sydney Shea Pepin* Rachel Margaret Pistorius

* In Absentia

Degree Candidates

Madison Rose Priar Cameron Price Piper Ranae Rigsby Rachel Jean Romeu Abby Renee Roux Courtney Lynn Ryan Elle Jane Salomon Brielle Elizabeth Serpas*† Ekaterina Alexandrovna Shostak Bria Marie Snell Abigail Elizabeth St. Pierre Lauren Janelle Stentz Leanna Elizabeth Teuton Leah Cherelle Tolbert Huy Duc Tran Jasmyn Ngoc Truong Ashley Sherrie Urbanski Jacob Van Darrel Anthony Vessel Tessa Grace Volcheck Lainey Raquel Weiss Andy Xiao Hadi Zeitoun

DOCTOR OF NURSING PRACTICE

Brandee Marie Bocage† Blake Taylor Lagarde

Crystal Lynn Maise-Dykes

Post Masters Primary Care Family Nurse Practitioner Primary Care Family and Psychiatric and Mental Health Nurse Practitioner Post Masters Executive Nurse Leader

DOCTOR OF PHILOSOPHY IN NURSING

Paula Ann Kensler

Major Professor: Demetrius Porche, DNS, PhD, ANEF, FACHE, FAANP, FAAN Dissertation Title: Authentic Leadership, Relationships Between Nurse Team Members and Leaders, Perception of Stress, and Intent to Stay and Intent to Leave

Degree Candidates

School of Public Health

Presented by Edward Trapido, MSPH, ScM, ScD, FACE, Dean

BACHELOR OF SCIENCE IN PUBLIC HEALTH

Dacey Lee Beck* Mekaylah Gabrielle Lucente

MASTER OF PUBLIC HEALTH

Homa Kamyabi*† Joshua Christian Kragenbring

DOCTOR OF PHILOSOPHY

Harun Or Rashid Mazumder *† Department: Biostatistics Major Professor: Zhide Fang, PhD Dissertation Title: Adjusting For Hidden Factors in Differential Expression Analysis of Next-Generation Sequencing Data

Tyler Prusisz† Department: Epidemiology Major Professor: Edward Trapido, ScD Dissertation Title: The Impact of Air Pollution and the Deepwater Horizon Oil Spill on Health in the Gulf South

Xiaodan Zhu*† Department: Biostatistics Major Professor: Zhide Fang, PhD Dissertation Title: Manifold-Based Computational Algorithms on Identification of Cell Subpopulations in Single-Cell RNA Sequencing Data

- * In Absentia
- † Degree Conferral August 10, 2024

Degree Candidates

School of Graduate Studies

Presented by Angela Amedee, PhD, Dean

DOCTOR OF PHILOSOPHY

Ashley Sarah Henderson*† Department: Pharmacology & Experimental Therapeutics Major Professor: Peter Winsauer, PhD Dissertation Title: Effects of GABAA Modulators on Learning in Rats after Shisa7 Knockdown Hannah Leigh Jarrell Department: Neuroscience Major Professor: XiaoChing Li, PhD Dissertation Title: Molecular Alterations in the Morphology of Medium Spiny Neurons in Area X of the Zebra Finch During Song Learning Thomas Reed Kyllo[†] Department: Neuroscience Major Professor: Jeffrey Erickson, PhD Dissertation Title: Riluzole and Novel Aminothiazole Derivative SKA-378 are Potential Antiepileptogenic Compounds in the Kainic Acid Rat Model of Temporal Lobe Epilepsy Kristina Farragut Larter*†

Nistina Farragut Larter 1 Department: Human Genetics Major Professor: Lucio Miele, MD, PhD Dissertation Title: Unraveling the Anti-Tumor Mechanism of Sulindac Sulfide in Triple-Negative Breast Cancer

Oygul Mirzalieva*†

Department: Biochemistry & Molecular Biology Major Professor: Shyamal Desai, PhD Dissertation Title: The MUL1/ISG15 Axis Dysregulates Endoplasmic Reticulum mitochondrial Contacts and Calcium Homeostasis in Ataxia Telangiectasia

Tamara Morris

Department: Pharmacology & Experimental Therapeutics Major Professor: Peter Winsauer, PhD Dissertation Title: Attenuation of the Discriminative Stimulus and Reinforcing Effects of Positive GABA(A) Modulators after Shisa7 Knockdown

Hayley Nicole Ulloa†

Department: Human Genetics Major Professor: Ed Grabczyk, PhD Dissertation Title: Analysis of MLH3 Splice Redirection to Slow DNA Repeat Expansion in Mouse Models of Friedreich Ataxia and Huntington's Dissease

Ashley Nicole Winters

Department: Microbiology, Immunology, & Parasitology Major Professor: Jennifer Cameron, PhD, MSCR Dissertation Title: HPV Associated Cervical Dysplasia Progression is Aided by the Dysregulation of MicroRNAs and Their Downstream Pathways

* In Absentia

Degree Candidates

School of Medicine Presented by Richard DiCarlo, MD, Dean

DOCTOR OF MEDICINE

Hanna Almoaswes Lauren Elizabeth Bagneris Illona Sarah Brumfield Christine Omorotionmwan Edomwande Alyssa Catherine Fowler* Tommy Giang Meredith Hayes Andrew Gia-Bao Hoang Ryan Glen Kreider*† Margaret Grace Mena Robert Charles Mipro, III Holly Rene Monk

* In Absentia

Academic Traditions

The celebration of commencement is a rich tapestry of tradition. Each tradition adds to the pageantry and the majesty of one of the Health Sciences Center's most solemn, yet joyous occasions. The conferring of degrees is formal recognition that our graduates have attained mastery of the healing arts and sciences and are fully prepared to accept the sacred trust, which will soon be bestowed upon them by their patients and clients. This is a very special day for the entire LSU Health Sciences Center family, and so that the meaning of this ceremony will be deepened and the celebration more fitting the magnitude of accomplishment of our faculty and students, the Health Sciences Center has woven a number of time-honored traditions into our commencement tapestry.

Academic Regalia

The origins of academic regalia date back to the 12th and 13th centuries. The long robe and hood were borrowed from clerical dress with a nod toward practicality for the warmth the costume provided in unheated and drafty halls. While proper academic dress was defined for the first time during the reign of Henry VIII at Oxford and Cambridge, it was not until the 19th century and, then only in the United States, that it was standardized. Colors were assigned to signify the various areas of scholarly pursuit. Green, the color of medieval herbs, was chosen for medicine, and golden yellow, representing the wealth produced by scientific research, was selected for the sciences. In 1932, the American Council on Education approved an academic costume code which, with few changes, is still used today. The principle features of academic dress are three: the gown, the cap and the hood.

The Gown. The flowing black gown comes from the twelfth century. It has become symbolic of the democracy of scholarship, for it completely covers dress of rank or social standing beneath. Gowns with pointed sleeves designate the Associate and Bachelor's degree; long, closed sleeves are used for the Master's degree, with a slit for the arm; and round, open sleeves indicate the Doctor's degree. The gown worn for Associate, Bachelor's or Master's degree has no trimmings. The gown for the Doctor's degree is faced down the front with velvet and has three bars of velvet across the sleeves, in the color distinctive of the faculty or discipline to which the degree pertains. For certain institutions, the official colors of the college or university may appear on the gown or its decorations.

The Cap. The freed slave in Ancient Rome won the privilege of wearing a cap, and so the academic cap is a sign of the freedom of scholarship and the responsibility and dignity with which scholarship endows the wearer. Old poetry records the cap of scholarship as a square to symbolize the book, although some authorities claim the mortar board is a symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline, although a gold tassel may be worn with any Doctor's gown.

The Hood. Heraldically, the hood is an inverted shield with one or more chevrons of a secondary color on the ground of the primary color of the college or university. The color of the face of the hood denotes the discipline represented by the degree; the color of the lining of the hood designates the university or college from which the degree was granted.

The academic colors used in LSU Health Sciences Center's commencement ceremony are green for medicine, lilac for dentistry, apricot for nursing, gold for allied health professions, dark blue for graduate studies, and salmon for public health.

Academic Traditions

The Chain of Office

symbol of authority whose origins may lie in chains bearing portraits of monarchs given to scholars as signs of honor and favor, or in the badge of office said to date back to the age of chivalry when officials were more readily identifiable by their badges of rank, the chain of office is steeped in ceremonial significance.

The Chain of Office of LSU Health Sciences Center at New Orleans, fashioned in bronze, represents the authority and great responsibility of the Chancellor as head of the university. A medallion encircling the seal of the Louisiana State University Health Sciences Center engraved with the year of its founding is suspended by a chain incorporating symbols of the Center's fourfold mission. Education is represented by the books upon which the names of the six schools of the center are engraved. Patient care is represented by the stethoscopes, used in clinical disciplines spanning our schools. Research is represented by the microscopes. Outreach is depicted by the hands reaching out to each other. The oak leaf clusters symbolize strength and longevity.

The continuity of leadership is expressed by the plaques engraved with each Chancellor's name and years in office, as well as each Chancellor passing the medallion and chain on to the next.



Academic Traditions

The University Mace

The academic mace comes from a heritage imbued with tradition and symbolism. Long held as a symbol of strength and authority, there are a number of theories about its origin. Although some say the word mace is derived from the French word masse, meaning club, one of the earliest references to a mace was an ebony-black effigy discovered in King Tut's tomb of "a King, gold-sandalled, bearing staff and mace." During medieval times, the mace of arms was cast as a weapon - a heavy staff or club often made of iron with a spiked end used by knights to penetrate and break armor. Bodyguards carried maces to protect clergy and royalty in processions.

By the 14th century, the use of maces was becoming more ceremonial, sometimes carried in processions of civil ceremonies with mayors and other dignitaries. The mace began to lose its warlike appearance, instead being adorned with jewels and precious metals. Maces were not used as weapons after the 16th century. The first dated record of the mace's transition to academia was in 1385, when a mace was carried at the University of Vienna.

Today, the British Parliament, the Congress of the United States, and many other governmental bodies use ceremonial maces. In the academic setting, the mace is traditionally carried before the university leadership in processions and is present at the conferring of degrees as an ensign of authority, dignity, succession, and the rich symbolism unique to each institution.

The current mace of the LSU Health Sciences Center at New Orleans was designed to define the University and to reflect its mission and heritage. Mirroring the caduceus found on the University Seal, the overall form of the mace honors the Health Sciences Center's roots in medical education. The shaft is made of walnut adorned with gold and is topped with a stylized lantern, symbolizing the search for knowledge. The lantern is ornamented with enameled medallions bearing the University Seal and is itself topped with a gold flame, a symbol of learning, wisdom, and enlightenment since antiquity.

Academic Traditions

The University Gonfalons

gonfalon is a flag that hangs from a crosspiece or frame. The first gonfalons were displayed in medieval Italy as an ensign of state or office as well as in ecclesiastical processions. From the Germanic compound gund-fanon (battle flag), gonfalons were also used as flags of battle. They are frequently seen at the heads of religious or military processions, always accompanied by "valets" or "honor guards". Many universities around the world have adopted them to lead academic processions as they comprise a unique and colorful ceremonial display. The gonfalons are made in the appropriate academic color for each school, and contain a visual element representing the academic discipline of the school, as well as the university seal.

Da Vinci's Vitruvian Man is the symbol on allied health's golden gonfalon. Vitruvius, a Roman engineer of the first century B.C. influenced da Vinci's drawings of the human body. The drawing is based upon a model of ideal proportions which Vitruvius established and is the symbol most frequently representative of the specialties of the allied health professions.

The nursing gonfalon is apricot and its symbol is the burning lamp of Florence Nightingale. Florence Nightingale was called "the lady with the lamp" because she used a lamp in her selfless duty in the Crimean War, although hers was a collapsible paper cylinder which protected the flame and diffused more light. The lamp has come to symbolize nursing to honor Florence Nightingale's enormous dedication and contributions to the nursing profession, as well as to represent the lamp of knowledge.

The dentistry gonfalon is lilac with the official emblem for dentistry adopted in 1965. The design uses as its central figure a serpent entwined about an ancient Arabian cautery. The Greek letter (delta), for dentistry, and (omicron) for odont (tooth) form the periphery of the design. In the background of the design are 32 leaves and 20 berries, representing the permanent and temporary teeth.

The graduate studies gonfalon is dark blue and its symbol is DNA, the building blocks of life. These building blocks are essential in the research done in the doctoral programs of Cell Biology and Anatomy, Biochemistry, Human Genetics, Microbiology, Neuroscience, Pharmacology, and Physiology.

The medicine gonfalon is green, and its symbol is the caduceus, the staff with winding serpents topped by a pair of wings from Greek mythology that has come to represent the medical profession in the United States. In Greek and Roman mythology, the caduceus, like the staff of Aesculapius, was associated with healing and immortality. Both were used as printer's marks from the 16th century on, especially as frontispieces to pharmacopoeias in the 17th and 18th centuries. One theory postulates that as printers saw themselves as messengers of the printed word and thus disseminators of knowledge, they chose the symbol of the messenger of the ancient gods, Hermes. The United States Army adopted the caduceus as the official emblem of its medical department in 1902, cementing its use as such in this country.

Hygieia, the Greek goddess of health, adorns the public health gonfalon. The granddaughter of Apollo and the most important of Asclepius' five daughters, Hygieia personifies physical and psychic health. She was said to relieve illness in humans as well as animals through diet and medication. Often depicted feeding a snake wrapped around her body, Hygieia was sometimes called "The Health." Derived from the Greek word, hygieinos, meaning healthful, Hygieia survives today in the word hygiene-a basic preventive discipline in public health.