

maintained by:
LSUHSC-New Orleans
John P. Isché Library
433 Bolivar Street
New Orleans, LA 70112
504-568-6100

On Display

December 2022

These publications will be on display for two months in the Library's Reference area (near the Library elevator) on the third floor of the Resource Center Building.

the library's faculty publications database

The Faculty Publications Database includes citations to papers, editorials, letters to the editor, meeting abstracts, books, and book chapters authored by at least one member of the LSUHSC-New Orleans faculty, 1998 - present. Information in this database is retrieved from several sources, including: PubMed, ISI Web of Knowledge, SCOPUS, CINAHL, PsycINFO and contributions directly from faculty members. Access to this database is available to the public. To add your faculty publications, or for questions about this database, contact our Librarians Reference@lsuhsc.edu

On Display
edited by MTR

Recent Faculty Publications

1. **Moreci R, Danos DM, Zagory JA, Smith A, Stuke LE.** Initiation of the virtual interview: A 5-Y evaluation of general surgery residency match results. *J Surg Res.* 2023;282225-231.
2. Agostini M, Melino G, **Habeb B, Calandria JM, Bazan NG.** Targeting lipid metabolism in cancer: Neuroblastoma. *Cancer Metastasis Rev.* 2022;.
3. Ahorukomeye P, Weinberg DS, Du JY, **Bhandutia AK,** Yu CC, Ahn NU. Association between angina pectoris and back pain in a cross-sectional population-based study. *Interdiscip Neurosurg Adv Tech Case Manage.* 2022;30.
4. Alaqeel A, **Gomez R, Chalew SA.** Glucose-independent racial disparity in HbA1c is evident at onset of type 1 diabetes. *J Diabetes Complications.* 2022;.
5. **Bishop MM.** AccessNeurology walkthrough. *J Electron Resour Med Libr.* 2022;19(1-2):27-36.
6. **Craver R.** Avoiding spurious low platelet counts by redrawing specimens with first time low platelet counts. *Fetal Pediatr Pathol.* 2022;41(6):940-943.
7. **Davis AH,** Goumas AL, **Hebert CM,** Levitzky E, **McLean AM, Rusnak S, Gunaldo TP.** The transfer of interprofessional learning to the clinical environment following a high-fidelity simulation experience in undergraduate nursing and medical students: A curricular resource. *J Interprofessional Educ Pract.* 2022;29.
8. **McAtee C.** Hypertension. *Crit Care Nurs Clin North Am.* 2022;34(4):373-381.